

Levels of TDQs Worksheet

Broad Claim: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Essential Question(s): What are wind farms and what are the pros and cons of building them? Based on the costs and benefits, do you think this movement is justified? Vote pro or con and support your position with supporting details from the text.

Level	Description	Questions	Standards
Key Ideas and Details	<ul style="list-style-type: none"> -Determine main ideas/claims and the supporting details -Summarize text -Determine theme -Describe a character, setting, or event in depth -Explain events, procedures, or concepts based on reasoning and evidence from text 	<p><i>How would you summarize the main idea of this paragraph?</i></p> <p><i>Where are most farms located and why?</i></p> <p><i>Are residents justified in their claim that turbines kill wildlife? How do you know?</i></p> <p><i>How would you summarize the main idea of section 1?</i></p> <p><i>How would you summarize the main idea section 3?</i></p> <p><i>If you wanted to power a neighborhood, would you use one turbine or a group? Which sentences from the text justify your choice?</i></p> <p><i>How would you summarize the main idea of section 4?</i></p>	RI.5.1, RI.5.2, and RI.5.3
Craft and Structure	<ul style="list-style-type: none"> -Determine meaning of words and phrases, including: academic and domain specific vocabulary, figurative language, multiple meaning, literal and inferential meaning -Examine structural elements and how they contribute to overall meaning? -Determine point of view 	<p><i>How does the turbine produce electricity?</i></p> <p><i>What is the purpose for including sidebars, tables, photos/captions, and diagrams?</i></p> <p><i>What is the difference between kinetic and mechanical energy?</i></p> <p><i>According to the article, what is the author's position on using turbines to "harness the wind?" Use evidence from the text to support your conclusion.</i></p>	RI.5.4, RI.5.5, and RI.5.6
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> -Integrate and extrapolate information from the text (including all features) -analyze and use reasoning and evidence to make inferences, conclusions, and connections. 	<p><i>What are the justifications that support the use of wind turbines?</i></p> <p><i>Why are some residents not supportive of farms?</i></p> <p><i>Why are wind farms increasing in popularity?</i></p>	RI.5.7 and RI.5.8